

## George Pindar School Accessibility Plan

Sept 2015 – Sept 2018

	Access to the Curriculum	Access to the Physical Environment	Access to Information
Short Term (within 1 year)	<ul style="list-style-type: none"> <li>To purchase e-readers compatible with the current system especially for use in the library.</li> <li>To ensure Mathematics and Languages timetables are adjusted for those with a disability to ensure that classes are based on the ground floor.</li> <li>To organise specialist full staff training on Autism.</li> </ul>	<ul style="list-style-type: none"> <li>To investigate possibility of purchasing evacuation chairs for the main block at least from the 3<sup>rd</sup> floor.</li> <li>To investigate options for access to the main hall stage.</li> </ul>	<ul style="list-style-type: none"> <li>To set up a SEND folder on the school website.</li> </ul>
Medium Term (within two years)		<ul style="list-style-type: none"> <li>To fit automatic opening door on main corridor to exit to learning support block.</li> <li>To adjust flooring appropriately to create a lip to the door on main corridor exiting to Learning Support.</li> <li>To adapt main entrance door to ensure that it opens automatically.</li> </ul>	

		<ul style="list-style-type: none"> <li>• To create ramp at fire exit in Learning Support</li> <li>• To create ramp at back exit door from Reception main block to Cayton block.</li> <li>• To alter ramp to entrance to Technology block to create flat platform adjacent to door.</li> <li>•</li> </ul>	
<p>Long Term (within three years)</p>		<ul style="list-style-type: none"> <li>• To change gradient of slope in main outside break area.</li> </ul>	