

All enquiries regarding the Curriculum at George Pindar School should be addressed to : admin@gps.n-yorks.sch.uk

The Curriculum at George Pindar School

What is the Curriculum?

The curriculum in its simplest form is what is taught to our students and when and where it is delivered in the school term. Our curriculum more than anything, is designed to get the best for our students.

It is delivered through a two week timetable so as to provide quality learning time for subjects that otherwise would be disadvantaged, meaning that a student's lessons may change over a 2 week cycle.

Considerations

In order to make our curriculum fit for purpose we consider the aspects below:

- Specific needs of our students, and our community
- Government guidance and accountability
- Grouping of Students
- The school day
- Extra-Curricular Provision
- Acknowledged good practice in other schools to raise outcomes for students
- The distribution of our timetable
- Appropriate staffing
- Appropriate facilities
- Appropriate finance, to secure the future of the school

Key Stage 3 2016-2017 (Yr7-9)

- Our Key Stage 3 curriculum is aspirational towards all appropriate students accessing Ebacc at Key stage 4.
- Year 7 is based around "basics" of literacy, numeracy and learning skills – but in the context of the different subjects to ensure a "broad and balanced" curriculum.
- Years 8 & 9 based around current model of KS3, to continue to prepare for KS4.
- Years 7, 8 & 9 have a core curriculum that is the same, to show no favouritism, but extra support/challenge is provided for students through 6 hours a fortnight of "accelerated learning" time.

Accelerated Learning Time

Structure of the time is determined initially by ability band, then by progress and attainment going forward, with movement possible between the bands to ensure relevant challenge:

- **Medium ability band** - Use this time to boost literacy and numeracy to national average, and enrich the challenge of their curriculum through additional study in the EBACC subjects, as well as PE to boost health, leadership and independence.
- **High ability band** - Use this time to enrich the challenge of their curriculum through additional study in the EBACC subjects, as well as PE to boost health, leadership and independence.

Theoretical Example KS3 Timetable

| | Tutor | P1 | P2 | Break | P3 | Lunch | P4 | P5 |
|---------------|-------------|--------------|---------------|---------------|---------------|--------------|-------------|-------------|
| | 8.40 – 9.00 | 9.00 – 10.00 | 10.00 – 11.00 | 11.00 – 11.15 | 11.15 - 12.15 | 12.15 - 1.00 | 1.00 – 2.00 | 2.00 – 3.00 |
| Week 1 | | | | | | | | |
| MON | Tutor | ENG | SCI | BREAK | GEOG | LUNCH | CUL ST | AL |
| TUES | | ENG | MATHS | | MFL | | SCI | SCI |
| WED | | ENG | MATHS | | HIST | | ART | ART |
| THURS | | ENG | MATHS | | COMP | | DRAMA | DRAMA |
| FRI | | SCI | MATHS | | AL | | PE | PE |
| Week 2 | | | | | | | | |
| MON | Tutor | SCI | ENG | BREAK | GEOG | LUNCH | PE | PE |
| TUES | | MATHS | ENG | | MFL | | SCI | SCI |
| WED | | MATHS | ENG | | HIST | | DESIGN | DESIGN |
| THURS | | MATHS | ENG | | COMP | | MUSIC | MUSIC |
| FRI | | MATHS | SCI | | AL | | CUL ST | AL |

Entitlement

- PSHE, RE and citizenship are delivered through “immersion” days and tutor time, as well as “cultural studies”.
- Statutory PE once a week as a double delivered to boost health, leadership and independence.

Key Stage 4 2016-2017 (Yr 10-11)

| Block 1 (CORE) | Block 2 (EBACC) | Block 3 (OPEN) |
|----------------------------|--|---|
| Compulsory for all | Science compulsory for all | Guided choice of all appropriate subjects |
| 4 hours a week on average. | 5 hours a week on average | 2-3 hours a week on average |
| | Students not at level for EBACC will do Maths+/English+ instead | |
| Maths English | French German Computer Science History Geography Maths + English + | Art & Design Business Studies Catering Child Development & Care Computer Science Drama ECDL (ICT) Engineering French Geography German Graphics History Hospitality Hair and Beauty Health and Social Care Music PE Psychology Resistant Materials Sport |

Theoretical Example KS4 Timetable - 2016-2017

| | Tutor | P1 | P2 | Break | P3 | Lunch | P4 | P5 |
|---------------|-------------|--------------|---------------|---------------|---------------|--------------|-------------|-------------|
| | 8.40 – 9.00 | 9.00 – 10.00 | 10.00 – 11.00 | 11.00 – 11.15 | 11.15 - 12.15 | 12.15 - 1.00 | 1.00 – 2.00 | 2.00 – 3.00 |
| Week 1 | | | | | | | | |
| MON | Tutor | ENG | SCI | BREAK | OPEN 3 | LUNCH | EBACC | EBACC |
| TUES | | ENG | MATHS | | EBACC | | SCI | OPEN 3 |
| WED | | ENG | MATHS | | OPEN 3 | | SCI | SCI |
| THURS | | ENG | MATHS | | OPEN 2 | | OPEN 1 | OPEN 1 |
| FRI | | SCI | MATHS | | OPEN 1 | | OPEN 2 | SCI |
| Week 2 | | | | | | | | |
| MON | Tutor | SCI | ENG | BREAK | OPEN 3 | LUNCH | EBACC | EBACC |
| TUES | | MATHS | ENG | | EBACC | | PE | PE |
| WED | | MATHS | ENG | | OPEN 3 | | SCI | OPEN 3 |
| THURS | | MATHS | ENG | | OPEN 2 | | OPEN 1 | SCI |
| FRI | | MATHS | SCI | | OPEN 1 | | OPEN 2 | OPEN 2 |

Key Stage 4 2017-2018 (Yr 10-11)

- Structure, and so options, will be based around progress 8 categories, but with extra support for those who need it.

Theoretical Example KS4 Timetable

| | Tutor | P1 | P2 | Break | P3 | Lunch | P4 | P5 |
|---------------|-------------|--------------|---------------|---------------|---------------|--------------|-------------|-------------|
| | 8.40 – 9.00 | 9.00 – 10.00 | 10.00 – 11.00 | 11.00 – 11.15 | 11.15 - 12.15 | 12.15 - 1.00 | 1.00 – 2.00 | 2.00 – 3.00 |
| Week 1 | | | | | | | | |
| MON | Tutor | ENG | SCI | BREAK | OPEN 3 | LUNCH | EBACC | EBACC |
| TUES | | ENG | MATHS | | EBACC | | SCI | OPEN 3 |
| WED | | ENG | MATHS | | OPEN 3 | | SCI | SCI |
| THURS | | ENG | MATHS | | OPEN 2 | | OPEN 1 | OPEN 1 |
| FRI | | SCI | MATHS | | OPEN 1 | | OPEN 2 | OPEN 2 |
| Week 2 | | | | | | | | |
| MON | Tutor | SCI | ENG | BREAK | OPEN 3 | LUNCH | EBACC | EBACC |
| TUES | | MATHS | ENG | | EBACC | | PE | PE |
| WED | | MATHS | ENG | | OPEN 3 | | SCI | OPEN 3 |
| THURS | | MATHS | ENG | | OPEN 2 | | OPEN 1 | OPEN 1 |
| FRI | | MATHS | SCI | | OPEN 1 | | OPEN 2 | OPEN 2 |

Entitlement

- Statutory PSHE and citizenship delivered through “immersion” days and tutor time, to reduce non specialist teaching of it.
- Statutory PE once a week as a double delivered to boost health, leadership and independence.