

All enquiries regarding the Curriculum at George Pindar School should be addressed to : [admin@gps.n-yorks.sch.uk](mailto:admin@gps.n-yorks.sch.uk)

## **The Curriculum at George Pindar School**

### **What is the Curriculum?**

The curriculum in its simplest form is what is taught to our students and when and where it is delivered in the school term. Our curriculum more than anything, is designed to get the best for our students.

It is delivered through a two week timetable so as to provide quality learning time for subjects that otherwise would be disadvantaged, meaning that a student's lessons may change over a 2 week cycle.

### **Considerations**

In order to make our curriculum fit for purpose we consider the aspects below:

- Specific needs of our students, and our community
- Government guidance and accountability
- Grouping of Students
- The school day
- Extra-Curricular Provision
- Acknowledged good practice in other schools to raise outcomes for students
- The distribution of our timetable
- Appropriate staffing
- Appropriate facilities
- Appropriate finance, to secure the future of the school

### **Key Stage 3 2016-2017 (Yr7-9)**

- Our Key Stage 3 curriculum is aspirational towards all appropriate students accessing Ebacc at Key stage 4.
- Year 7 is based around "basics" of literacy, numeracy and learning skills – but in the context of the different subjects to ensure a "broad and balanced" curriculum.
- Years 8 & 9 based around current model of KS3, to continue to prepare for KS4.
- Years 7, 8 & 9 have a core curriculum that is the same, to show no favouritism, but extra support/challenge is provided for students through 6 hours a fortnight of "accelerated learning" time.

## Accelerated Learning Time

Structure of the time is determined initially by ability band, then by progress and attainment going forward, with movement possible between the bands to ensure relevant challenge:

- **Medium ability band** - Use this time to boost literacy and numeracy to national average, and enrich the challenge of their curriculum through additional study in the EBACC subjects, as well as PE to boost health, leadership and independence.
- **High ability band** - Use this time to enrich the challenge of their curriculum through additional study in the EBACC subjects, as well as PE to boost health, leadership and independence.

## Theoretical Example KS3 Timetable

	Tutor	P1	P2	Break	P3	Lunch	P4	P5
	8.40 – 9.00	9.00 – 10.00	10.00 – 11.00	11.00 – 11.15	11.15 - 12.15	12.15 - 1.00	1.00 – 2.00	2.00 – 3.00
<b>Week 1</b>								
MON	Tutor	ENG	SCI	BREAK	GEOG	LUNCH	CUL ST	AL
TUES		ENG	MATHS		MFL		SCI	SCI
WED		ENG	MATHS		HIST		ART	ART
THURS		ENG	MATHS		COMP		DRAMA	DRAMA
FRI		SCI	MATHS		AL		PE	PE
<b>Week 2</b>								
MON	Tutor	SCI	ENG	BREAK	GEOG	LUNCH	PE	PE
TUES		MATHS	ENG		MFL		SCI	SCI
WED		MATHS	ENG		HIST		DESIGN	DESIGN
THURS		MATHS	ENG		COMP		MUSIC	MUSIC
FRI		MATHS	SCI		AL		CUL ST	AL

## Entitlement

- PSHE, RE and citizenship are delivered through “immersion” days and tutor time, as well as “cultural studies”.
- Statutory PE once a week as a double delivered to boost health, leadership and independence.

**Key Stage 4 2016-2017 (Yr 10-11)**

<b>Block 1 (CORE)</b>	<b>Block 2 (EBACC)</b>	<b>Block 3 (OPEN)</b>
Compulsory for all	Science compulsory for all	Guided choice of all appropriate subjects
4 hours a week on average.	5 hours a week on average	2-3 hours a week on average
	Students not at level for EBACC will do Maths+/English+ instead	
Maths English	French German Computer Science History Geography Maths + English +	Art & Design Business Studies Catering Child Development & Care Computer Science Drama ECDL (ICT) Engineering French Geography German Graphics History Hospitality Hair and Beauty Health and Social Care Music PE Psychology Resistant Materials Sport

### Theoretical Example KS4 Timetable - 2016-2017

	Tutor	P1	P2	Break	P3	Lunch	P4	P5
	8.40 – 9.00	9.00 – 10.00	10.00 – 11.00	11.00 – 11.15	11.15 - 12.15	12.15 - 1.00	1.00 – 2.00	2.00 – 3.00
<b>Week 1</b>								
MON	Tutor	ENG	SCI	BREAK	OPEN 3	LUNCH	EBACC	EBACC
TUES		ENG	MATHS		EBACC		SCI	OPEN 3
WED		ENG	MATHS		OPEN 3		SCI	SCI
THURS		ENG	MATHS		OPEN 2		OPEN 1	OPEN 1
FRI		SCI	MATHS		OPEN 1		OPEN 2	SCI
<b>Week 2</b>								
MON	Tutor	SCI	ENG	BREAK	OPEN 3	LUNCH	EBACC	EBACC
TUES		MATHS	ENG		EBACC		PE	PE
WED		MATHS	ENG		OPEN 3		SCI	OPEN 3
THURS		MATHS	ENG		OPEN 2		OPEN 1	SCI
FRI		MATHS	SCI		OPEN 1		OPEN 2	OPEN 2

#### Key Stage 4 2017-2018 (Yr 10-11)

- Structure, and so options, will be based around progress 8 categories, but with extra support for those who need it.

### Theoretical Example KS4 Timetable

	Tutor	P1	P2	Break	P3	Lunch	P4	P5
	8.40 – 9.00	9.00 – 10.00	10.00 – 11.00	11.00 – 11.15	11.15 - 12.15	12.15 - 1.00	1.00 – 2.00	2.00 – 3.00
<b>Week 1</b>								
MON	Tutor	ENG	SCI	BREAK	OPEN 3	LUNCH	EBACC	EBACC
TUES		ENG	MATHS		EBACC		SCI	OPEN 3
WED		ENG	MATHS		OPEN 3		SCI	SCI
THURS		ENG	MATHS		OPEN 2		OPEN 1	OPEN 1
FRI		SCI	MATHS		OPEN 1		OPEN 2	OPEN 2
<b>Week 2</b>								
MON	Tutor	SCI	ENG	BREAK	OPEN 3	LUNCH	EBACC	EBACC
TUES		MATHS	ENG		EBACC		PE	PE
WED		MATHS	ENG		OPEN 3		SCI	OPEN 3
THURS		MATHS	ENG		OPEN 2		OPEN 1	OPEN 1
FRI		MATHS	SCI		OPEN 1		OPEN 2	OPEN 2

#### Entitlement

- Statutory PSHE and citizenship delivered through “immersion” days and tutor time, to reduce non specialist teaching of it.
- Statutory PE once a week as a double delivered to boost health, leadership and independence.