

## **SMSC and British Values**

SMSC development is promoted through many aspects of school life and underpins the values of George Pindar School. Our curriculum ensures that all students have the opportunity to develop an understanding of right and wrong and an appreciation of the Arts in all their forms. We give our students opportunities to practise the skills and attitudes required for them to participate fully in a democratic society. Our SMSC provision is designed to support our Prevent Duty.

Our SMSC provision helps our students to recognise that while different people may hold different views about what is 'right' or 'wrong', all people living in the England are subject to English Law.

SMSC is delivered through the Cultural Studies Curriculum, Tutor Time, Assemblies, Drop Down Days and in departmental schemes of learning.

The key objectives of our SMSC development:

### **Spiritual Development:**

The Spiritual development of our students is about the ability for them to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life. They are also taught to show an interest in and respect for different people's faiths, feelings and values.

### **Moral Development:**

Moral development of students is about their ability to recognise the difference between right and wrong and readily apply this in their own lives.

### **Social Development:**

Social development of students is about their use of social skills in different contexts, including working and socialising with students from different backgrounds. This includes volunteering, cooperating with others and being able to resolve conflicts effectively in order that they are able to make positive contributions to the school community and wider society. It is also about acceptance and engagement with the fundamental British values of democracy.

### **Cultural Development:**

Cultural development of students is about their appreciation and respect for the wide range of cultural influences that have shaped their own heritage and that of others. It is also about developing their willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.

## **Educate Against Hate**

### Parents

We all want our children to live in a safe and loving environment so that they can grow up to become happy, confident adults. You will already know that your children can be vulnerable to risks both inside and outside the home, and will have taken steps to protect them so they can grow, learn and develop to their fullest potential.

Protecting your children from radicalisation and extremism is similar to protecting them from the other harms you may be more familiar with, such as drugs, gangs and sexual exploitation.

Please access the latest guidance from the Department of Education via the link below

<http://www.educateagainsthate.com/>