

ETHOS AND VALUES

Our vision for our students and our staff is that every individual in our learning community is of value and can make a contribution to the life of George Pindar School. Moreover, every student and every member of staff is seen as a learner with limitless potential. We believe this is summed up by our promise to our community:

- Every child matters
- Every child a learner
- Every child known

Every Child Matters: Children come in all shapes and sizes and while their journey through school may be shared with their classes, their Tutor Group, their Year and the whole school community it will be unique to them. They will all experience successes and challenges, enjoy some things more than others, find some things easier than others and achieve and attain in different ways and at different levels. Our role is to value every child's individual journey, ensure we value every child's progress and ensure we celebrate every child's success.

How: We value our links to our Primary Partners and work with them on every child's transition.

We value our parents and carers and are always willing to meet any parent – appointments are helpful but not necessary. When needed we will always offer to come to you.

Students are encouraged to have a 'voice' within the school. This work is overseen by an Assistant Headteacher and our Student Leadership Team led by our Head Boy and Head Girl.

We have skilful support staff who ensure that all children can access their education.

Every Child a Learner: We are a learning community. We believe our key role is ensuring that our young people are prepared to be successful so that they leave us with results that truly reflect their effort and their potential. However, we believe learning is much more than this and can come from many things, from being in the school production, from playing in a sports team, performing a musical solo or being on the school council – all of it is learning and success beyond the classroom matters as much as success in it.

How: We ensure that all our classrooms are well resourced for learning.

We check your child's progress each half term and report how things are going to all parents and carers – we will always offer support where things are not going as well as we would like.

It goes without saying that the best learning comes from the best teaching and we work hard with all our staff to ensure they are able to provide the best education we can for your child. This is done through the provision of CPD, sharing good practice and through our system of performance development.

Every Child Known: After primary school the transition to secondary school can be daunting and the bigger the school the more daunting it can sometimes be. We believe that

it is vitally important to get to know your child as soon as possible. We know that our relationship with each learner is vital in supporting them to be their best. We never forget that school is more challenging for some than others, nor that some children will require extra support if they are going to do well.

We also believe that part of knowing every child is having a positive link with their communities and a positive link with each child's family.

How: We have a well-resourced Pastoral System that supports all students.

We employ our own Home School liaison Officer and our own Attendance Officer.

We work closely with other agencies.

We carefully track each child's learning and conduct, so we can provide support and challenge at the right time.

Every Child Matters, Every Child a Learner, Every Child Known.